

# SLDS: A Key Component in the Relationship between Family Involvement and Student Success

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## Family Involvement

### How Parent Involvement Leads to Student Success

**Children with engaged parents are more likely to:**

- Earn higher grades or test scores
- Graduate from high school and attend post-secondary education
- Develop self-confidence and motivation in the classroom
- Have better social skills and classroom behavior

**They are also less likely to:**

- Have low self-esteem
- Need redirection in the classroom
- Develop behavioral issues

<https://www.waterford.org/education/how-parent-involvement-leads-to-student-success/>



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## Family Involvement



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## Family Involvement

### Parental Involvement is Key to Student Success (Public School Review)

1. Academic achievement increases when parents are involved in their children's education.
2. Parental involvement leads to better classroom behavior.
3. Parents should stay involved in their children's education from preschool through high school.
4. Training helps parents of disadvantaged children get involved.
5. Reading together at home greatly improves reading skills.
6. Schools can encourage parental involvement in many ways.
7. Parental involvement lifts teacher morale.
8. Parental involvement benefits children and parents.
9. Time constraints are the greatest barrier to parental involvement.

<https://www.publicschoolreview.com/blog/parental-involvement-is-key-to-student-success>

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## Parent/Student Portal into SLDS

**SLDS = Statewide Longitudinal Data System**

Parents have access to their student's SLDS data through the SLDS Parent Portal. Students can also access their own data.

This is accessible for parents and students directly through their district's SIS.

No additional logins and passwords are needed.

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## Parent/Student Portal into SLDS

Using Georgia's SLDS Parent Portal helps parents and students to:

➔

Monitor achievement on statewide summative assessments

➔

Identify strengths and weaknesses in the domains that are tested in each subject area

➔

Access online resources that are directly aligned to course standards

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## Parent/Student Portal into SLDS

Home
Performance
Resources
Testing
Keenville
My Career Plan
Logout

Student: Bennett, Johnson ▾

Performance

Resources

Testing

Keenville

1st & 2nd Grade Only

My Career Plan

6th thru 12th Grade Only

Logout

**NOTE: Keenville is for grades 1-2; My Career Plan is for grades 6-12.**

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## Parent/Student Portal into SLDS

Performance Tile – Attendance:

Birch , Jeffrey F

Attendance

Days Absent Trend — Days Absent ■

Year	Days Absent
2008	8
2009	3
2010	5
2011	10
2012	5
2013	10
2014	6
2015	7
2016	8
2017	10

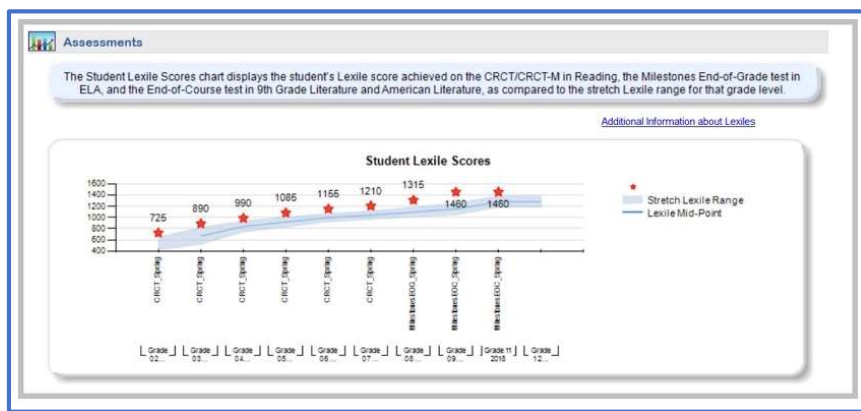
This section displays a graph of the number of absences reported by the school district for the student each year, beginning with the 2006-2007 school year.

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## Parent/Student Portal into SLDS

### Performance Tile – Lexiles:



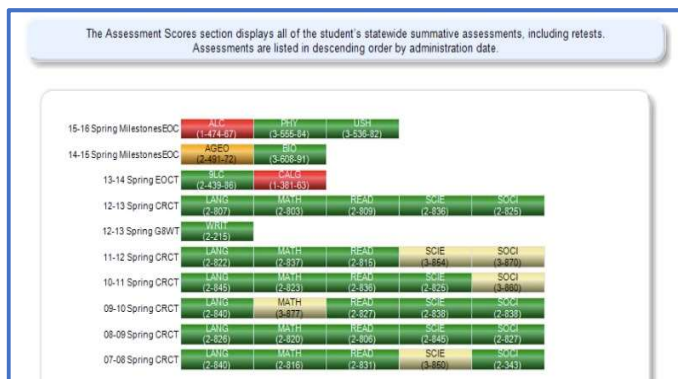
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### Performance Tile – State Assessments:



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Performance Tile – Student Growth Percentiles:



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## Parent/Student Portal into SLDS

Performance Tile – Local Assessments (STAR and MAP):

Assessment	Rubric Description	Achievement
2019 - 2020		
Dundee District - MAP ACT - Fall 2017-2018 (Data as of 11/5/2017)		
Mathematics	No Detailed Data Available	
Reading	ACT College Readiness	1-Not On Track
Language	No Detailed Data Available	
Science	No Detailed Data Available	
Dundee District - MAP GA Milestones - Fall 2017-2018 (Data as of 11/5/2017)		
Mathematics	No Detailed Data Available	
Reading	Georgia Milestones Assessment System	2-Developing Learner
Language	No Detailed Data Available	
Science	No Detailed Data Available	

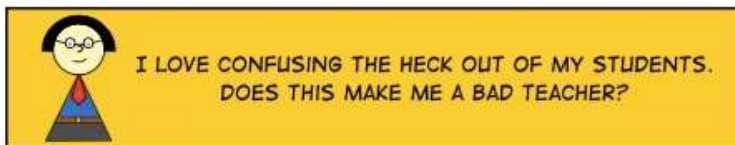
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## Parent/Student Portal into SLDS



### HOMEWORK PROBLEM

spikedmath.com  
© 2010

MAKANA OKEAKUA AND MAKANA AKUA ARE BESTEST OF FRIENDS. SUPPOSE THAT MAKANA OKEAKUA HAS THREE KIDS AND MAKANA AKUA HAS TWO KIDS. THE CHILDREN THAT MAKANA OKEAKUA HAS ARE NAMED MALLIOKEAKUA, MAKANA OKEAKUA AND MAKANA AKUA. THE CHILDREN THAT MAKANA AKUA HAS ARE NAMED MAKANA OKEAKUA AND MAKANA AKUA. SUPPOSE MAKANA AKUA'S SON MAKANA OKEAKUA IS TWO YEARS YOUNGER THAN HIS SISTER, AND MAKANA OKEAKUA'S DAUGHTER MAKANA AKUA IS TWICE THE AGE OF HER BROTHER MAKANA OKEAKUA BUT THREE YEARS YOUNGER THAN MALLIOKEAKUA. IF THE TWO CHILDREN NAMED MAKANA OKEAKUA ARE THE SAME AGE AND MAKANA OKEAKUA'S DAUGHTER MAKANA AKUA IS TWO YEARS OLDER THAN MAKANA AKUA'S DAUGHTER MAKANA AKUA, THEN HOW OLD IS MALLIOKEAKUA?

<http://spikedmath.com/252.html>



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## Parent/Student Portal into SLDS



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## Parent/Student Portal into SLDS

### Resources Tile:

My Schedule		Teacher Name
Standards	2017-2018 Active Schedule	
Dundee District - Fort Sumner High		
1st Semester		
	36. Physical Education - 36.04 Physical Education, Secondary, Advanced Sports <a href="#">Advanced Outdoor Education - Section 003 (36.0450002)</a>	Herman, Katharina T
2nd Semester		
	45. Social Sciences - 45.06 Economics <a href="#">Economics/Business/Free Enterprise - Section 033 (45.2610003)</a>	Layton, Sabra B
Year Long		
	20. Family and Consumer Sciences - 20. Family and Consumer Sciences <a href="#">Food Science (FCS-FS) - Section 004 (20.4181001)</a>	Copeland, Bunny N
	23. English Language Arts - 23.03 English Language Arts, (9-12), Composition, Specific <a href="#">Advanced Composition - Section 005 (23.0340000)</a> <a href="#">Advanced Composition - Section 005 (23.0340000)</a>	Crossen, Stan A
	27. Mathematics - 27.04 Mathematics, Secondary <a href="#">Advanced Mathematical Decision Making - Section 001 (27.0850000)</a>	Kimbell, Augustine G
	36. Physical Education - 36.02 Physical Education, Secondary, Introductory Sports <a href="#">Introductory Recreational Games - Section 007 (36.0270000)</a>	Foster, Rodney D
	36. Physical Education - 36.06 Physical Education, Secondary, Advanced Personal Fitness and Conditioning <a href="#">Advanced Physical Conditioning - Section 008 (36.0620000)</a>	Herman, Katharina T

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## Parent/Student Portal into SLDS

### Resources Tile:

LEARN

9-12 Grades Social Studies	Standards for Economics/Business/Free Enterprise	Resources
<ul style="list-style-type: none"> <li>Advanced Placement Government/Politics: United States</li> <li>Advanced Placement Macroeconomics</li> <li>Advanced Placement Microeconomics</li> <li>Advanced Placement United States History</li> <li>Advanced Placement World History</li> <li>American Government/Civics</li> <li>Economics/Business/Free Enterprise</li> <li>IB Economics, Year One</li> </ul>	<p>GA General Purpose for resource that applies to multiple grades, courses, and subjects</p> <p>SSEM4 The student will explain the organization and role of business and analyze the four types of market structures in the U.S. economy.</p> <p>LGSE11-12RH1 Use specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.</p> <p>LGSE11-12RH2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</p>	<ul style="list-style-type: none"> <li>Between Perfect Competition and Monopoly</li> <li>Perfect Competition</li> <li>Monopoly</li> <li>The Truth About Monopolies</li> <li>Labor and Marginal Product Revenue</li> </ul>

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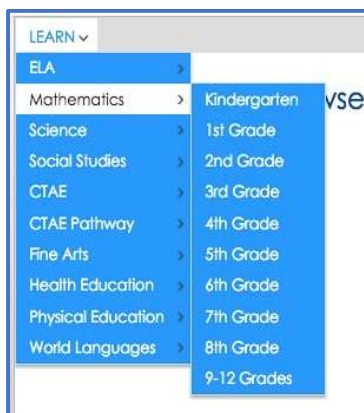


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Resources Tile:



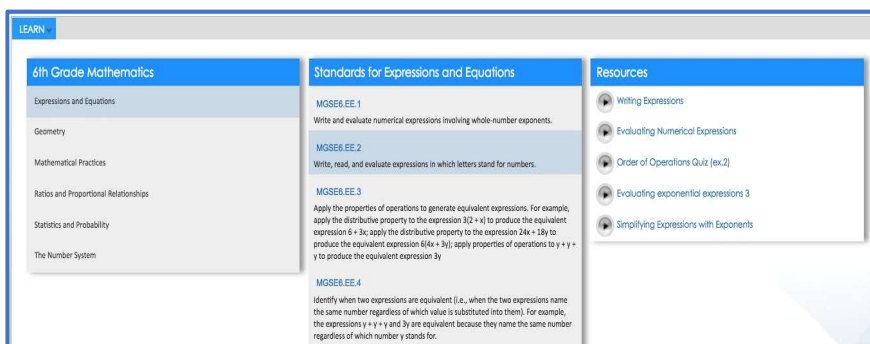
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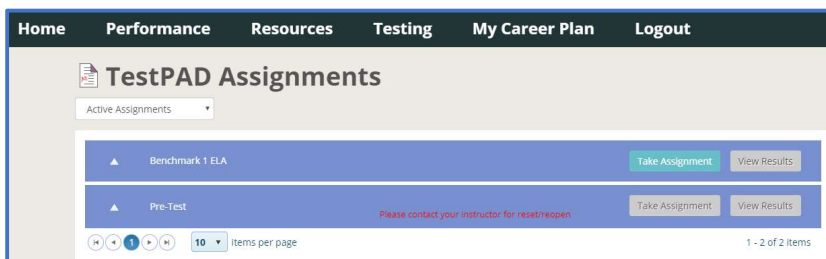
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## Parent/Student Portal into SLDS

Testing Tile:



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## Parent/Student Portal into SLDS

Keenville:



**Keenville** is a game-based testing tool that teachers of 1st and 2nd grade students can use to help find strengths and weaknesses in Math and Language Arts (Reading). Your children will be greeted by our friends, the Keens, on Planet Peachy Keen. The Keens live in **Keenville** and want to help Georgia's youngest learners grow and learn important reading and math skills.

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## Parent/Student Portal into SLDS

### My Career Plan Tile:



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## Family Involvement

### An NEA policy brief: Parent, Family, Community Involvement in Education

Here are some specific ways that schools can engage more parents, families, and communities in education: (many more listed on website)

- Ensure timely access to information, using effective communications tools that address various family structures and are translated into languages that parents/families understand.
- Provide professional development on family and community engagement for school faculties.

[http://www.nea.org/assets/docs/PB11\\_ParentInvolvement08.pdf](http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf)

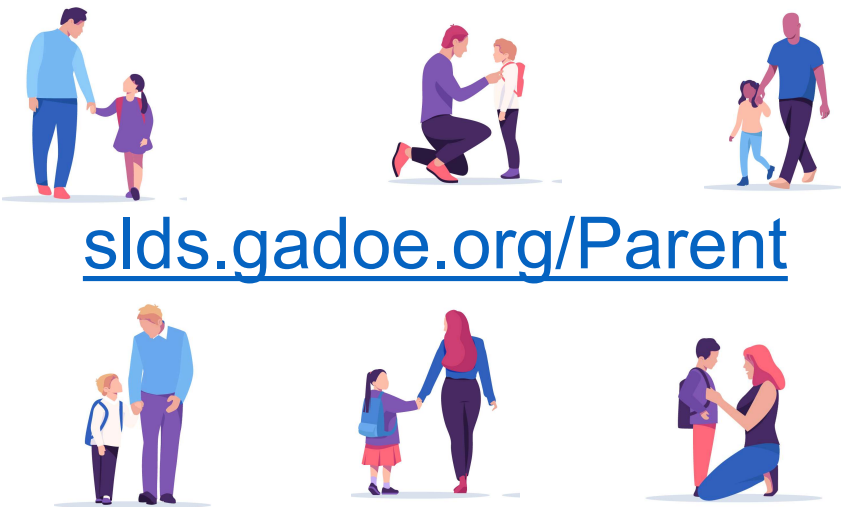
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## Training Center for Parents




[slds.gadoe.org/Parent](https://slds.gadoe.org/Parent)


<a href="https://www.freepik.com/free-photos-vectors/school">School vector created by freepik - www.freepik.com</a>

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To get confirmation that you attended this session please complete the digital sign-in with QR code.

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email

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